

Appendix A: Early Help (EH) Plan on a page, St. Helens Safeguarding Children Partnership (SHSCP)

1

OUR VISION (guided by young people, parents and professionals)

In St Helens we will **STEP UP** and work together to provide Early Help;

So that children, young people and families are **safe, healthy** and are supported to **grow** and be **happy**

2

S

Priority one

Stop **S**tigma and
Build **S**trengths

3

4

Measured using the following success criteria

1. An increase in the number of people attending Early Help Training
2. An increase in the range of agencies commencing an EHAT
3. Increase the number of nominations to 'Families First' **[safe]**
4. A reduction in the percentage of re-referrals to children's social care within 12 months of the previous referral **[safe]**
5. A reduction in the number of children in care experiencing three or more placement moves **[safe]**
6. Reduction in teenage conception and teenage parents **[healthy]**
7. Reduction in the rate of hospital admissions (under 18 year olds) due to self-harm **[healthy]**
8. Reduction in alcohol specific hospital admission rates for under 18 year olds **[healthy]**
9. School readiness - Increase in the percentage of children achieving a good level of development at the end of reception **[achieve]**
10. Reduce the inequalities at ward level of children achieving well on the early years foundation stage and those achieving less well **[achieve]**
11. Reduction in persistent school absenteeism **[achieve]**
12. Reduction in the number of children excluded from school **[achieve]**
13. Reduce the number of first time entrants (children coming into the YJS) **[achieve]**
14. Increase the number of young people in employment or training **[achieve]**
15. An increase in partner agencies being able to demonstrate the impact of interventions offered **[happy]**
16. We will undertake qualitative work with children, young people and families to ascertain their feedback and experiences **[happy]**

T

Priority two

Work **T**ogether

E

Priority Three

Assess **E**arly and
support the **J**ourney

P

Priority Four

Develop
Professionals

U

Priority Five

Value **U**niqueness

P

Priority Six

Promote **P**ositive
outcomes

5

System values and principles

6

Governance and oversight